



NEW FOUNDATIONS SCHEME 2022

in partnership with

**Department of Foreign Affairs – Irish Aid
Department of the Taoiseach
Department of Foreign Affairs – Irish Aid (Global Development Unit) and the
Department of Education
Department of Rural and Community Development
Policing Authority
The Sunflower Charitable Foundation through the Community Foundation for
Ireland
Tusla Child and Family Agency**

Guide for Assessors 2022

GUIDE FOR ASSESSORS

**The deadline for submitting your remote assessment is: exactly 4pm (Ireland time)
25th August 2022**



Contents

1. IMPORTANT DEADLINES FOR THIS CALL AND GENERAL INFORMATION	3
2. BACKGROUND TO NEW FOUNDATIONS SCHEME	3
3. NEW FOUNDATIONS 2022	4
Strand 1a: Engaging civic society within a national context	5
Strand 4: 'A Better World' New Foundations Awards in partnership with the Department of Foreign Affairs (Irish Aid)	5
Strand 8: Department of the Taoiseach Shared Island New Foundations Awards	7
Briefing note for assessors on Strand 8	9
ELIGIBILITY for the New Foundations 2022 scheme	20
4. SUBMITTING YOUR CONFIDENTIALITY AGREEMENT	22
4.1 Accessing the Confidentiality Agreement	22
4.2 Submitting the Assessor Confidentiality Form	23
5. CREATING YOUR ACCOUNT ON THE ONLINE SYSTEM (OLS)	27
5.1 Accessing the system	27
5.2 Logging in for the first time	27
6. ACCESSING AND COMPLETING ASSIGNED ASSESSMENTS	32
6.1 Accessing Assigned Assessments	32
6.2 Completing and Submitting assessments for each application	34
7. TECHNICAL QUERIES	45

1. IMPORTANT DEADLINES FOR THIS CALL AND GENERAL INFORMATION

Call open	10 May 2022 at 4pm (Irish time)
FAQ deadline	14 June 2022 at 4pm (Irish time)
Applicant deadline	21 June 2022 at 4pm (Irish time)
Endorsement deadline	05 July 2022 at 4pm (Irish time)
Outcome	September 2022
Project Start Date	01 November 2022

This document is provided to assist you in submitting a Remote Assessment for applications under the 2022 New Foundations Scheme.

The Irish Research Council will only accept assessments through the online application system. Please do not send emailed or hard copies of your assessments to the Irish Research Council.

Please read this document carefully prior to completing and submitting the assessments. By logging in, you will be able to view submitted applications that have been assigned for you to assess.

2. BACKGROUND TO NEW FOUNDATIONS SCHEME


The mission of the Irish Research Council is to support excellence in research talent, knowledge and engagement, including by responding to emerging research and societal challenges and proactively assisting stakeholders to address these complex issues.

Our [Strategic Plan 2020-2024](#) seeks to position us as a partner of choice nationally and internationally by supporting excellent research that addresses the challenges of our time. It also emphasises the importance of facilitating the sharing of research and innovation to the maximum extent possible.

New Foundations is a key driver in progressing these strategic priorities by enabling awardees to pursue research, networking or dissemination activities within and across the diversity of disciplines. The scheme provides support for:

- research actions;
- the development of networks and consortia;
- conference and workshop development; and
- capacity building for interdisciplinary collaboration.

Since 2015, over 200 community, voluntary and charity organisations have engaged across our programmes with 278 funded projects and an associated investment in excess of €6.5 million. This vibrant sector plays an important role in supporting different groups in society, including the more



vulnerable or marginalised. Through partnerships with researchers, diverse community organisations can bring new evidence and insights to enhance their services and impact for those that need them.

The New Foundations scheme also includes strands supported by government departments and agencies. In each of the past three years, a dedicated strand of the call has provided opportunities for researchers to work on important areas of policy, including global development, crime, creativity and children.

3. NEW FOUNDATIONS 2022

This year, the New Foundations 2022 scheme comprises **eight strands**:

- **Strand 1a:** Enhancing Civic Society (max €12,000)
- **Strand 4:** 'A Better World' New Foundations Awards in partnership with the Department of Foreign Affairs (Irish Aid) (max €10,000)
- **Strand 4b:** Education for Global Citizenship and Sustainable Development New Foundations Awards in partnership with the Department of Foreign Affairs (Irish Aid) and the Department of Education (max €10,000)
- **Strand 8:** Department of the Taoiseach Shared Island New Foundations Awards (max €20,000)
- **Strand 10:** Police Community Relations Collaborative Project Grant in partnership with the Policing Authority (max €10,000)
- **Strand 11:** 'Volunteering Strategy' New Foundations Award with the Department of Rural and Community Development (€15,000-€25,000)
- **Strand 12:** New Foundations Award in partnership with the Sunflower Charitable Foundation through the Community Foundation for Ireland (approx. €20,000)
- **Strand 14:** Utilising Evidence for Child Protection and Welfare Policy Needs New Foundations Award in partnership with Tusla Child and Family Agency (approx. €17,500)

For complete details about the scheme, please see the [2022 New Foundations Terms & Conditions](#).



Strand 1a: Engaging civic society within a national context

This strand will support small, discrete collaborative projects within a national context between researchers and civic society partners. The civic society partner must be a charity with a CHY number and registered with the [Charities Regulator](#).

A civic society partner can support more than one application to the New Foundations strand 1a if they are clearly distinct research projects. Please note that the Irish Research Council will only be in a position to fund the two top-ranked proposals per civic society partner under this strand.

The objectives of this strand are to:

- Develop networks between academia and civic society partners in the community and voluntary sector
- Encourage knowledge exchange between these groups
- Develop expertise to support the engagement of civic society partners
- Develop networks between academia and civic society partners
- Develop expertise to support the work of these organisations within the higher education community


Civic society partners interested in participating in this strand must collaborate with an eligible researcher.

Applications to this strand should develop a research idea or project, test a concept or theory, and/or develop partnerships through activities. Applications should clearly indicate why the project is important and how it speaks to the issues and concerns of the civic society partner with a focus on national collaboration.

Strand 4: ‘A Better World’ New Foundations Awards in partnership with the Department of Foreign Affairs (Irish Aid)

This strand will provide researchers with an opportunity to carry out networking activities or to form consortia for prospective global north-south research partnerships. Successful proposals will be funded by *the Department of Foreign Affairs* (DFA) and will be in areas of strategic importance to Ireland’s development cooperation programme.

This strand is designed to build a pipeline of research collaborations for the COALESCE call, focusing on innovative responses to global challenges within the framework of the Sustainable Development Goals (Agenda 2030). It is envisaged that up to four such networking grants will be awarded, of up to a maximum of €10,000 each, to support collaboration between Irish and partner research institutions, with a view to making a submission under COALESCE in future calls. Proposals may be bilateral or multilateral in nature. The lead applicant must be based in an eligible HEI or RPO in Ireland. The RPO in the eligible partner country must be a publicly funded or not-for-profit higher education/research institution. In exceptional circumstances, other RPOs will be considered.



Eligible partner countries: any Official Development Assistance (ODA)-eligible country on the African continent; any ODA-eligible Small Island Developing State (SIDS); Vietnam; Palestine; Laos; Cambodia; Myanmar.

It is anticipated that successful 2022 awardees of New Foundations strand 4 may apply to COALESCE strand 2B in 2023. Successful awardees of strand 4 of New Foundations must be at least 3 years post-PhD at the time of applying to COALESCE and cannot already hold a COALESCE award at the time of application.

The DFA strand of COALESCE seeks to cultivate and to grow high-quality development research capacity both in Ireland and eligible partner countries in response to the key societal challenges and policy priorities outlined in [A Better World, Ireland's Policy for International Development](#). It is designed to encourage interdisciplinary approaches for knowledge generation that will produce rigorous and influential evidence and learning, with a view to impacting at a societal level in partner countries, as part of the implementation of *A Better World*.


Strand 4b: Department of Foreign Affairs (Irish Aid) and Department of Education – Education for Global Citizenship and Sustainable Development

This strand will support implementation of the Irish Aid Global Citizenship Education Strategy (2022-2025). Irish Aid defines Global Citizenship Education as a life-long educational process, which aims to increase public awareness and understanding of the rapidly changing, inter-dependent and unequal world in which we live. By challenging stereotypes and encouraging independent thinking, GCE helps people to critically explore how global justice issues interlink with their everyday lives and how they can act to build a better world. This is particularly important in an increasingly globalized world faced with immense challenges, such as the effects of climate change, the COVID 19 pandemic, conflict in Ukraine, Syria, Yemen and other locations across the globe, entrenched poverty and growing inequality, as well as misinformation-fuelled radicalization.

The new strategy supports initiatives in formal, non-formal and informal education and is underpinned by the Code of Good Practice for Development Education (IDEA 2019). (See link to Irish Aid Global Citizenship Education Strategy: [November - Global Citizenship Education Strategy - Department of Foreign Affairs \(irishaid.ie\)](#))

The strand will also support implementation of the forthcoming Second National Strategy on Education for Sustainable Development (ESD) to 2030. ESD to 2030 will aim to ensure that *"all learners acquire the acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development."* (SDG 4.7).

Education for Sustainable Development and Global Citizenship Education are closely linked sharing a focus on global justice, solidarity and interconnectedness as well as focusing on both the local and global dimensions of issues affecting the people and planet. The objectives of this Strand are to support research actions; develop networks and consortia; support conference and workshop



development; and build capacity for interdisciplinary collaboration. DFA and DoE are particularly interested in funding partnerships between researchers and practitioners in both formal, non-formal and informal education as well as partnerships between academia and other sectors, including private sector actors.

The research project should focus on one or more of the following themes:

- Building capacity of teachers, educators and other practitioners at all levels of education, including youth workers and people working in the further education and training / adult and community education sectors.
- Supporting whole school/whole of institution approaches.
- Curriculum reform including use of new technologies for learning.
- Engaging with new learners and audiences of all ages including empowering and mobilising youth, engaging with marginalised communities, and building links with diverse sectors including the private sector.
- The learning outcomes of GCE/ESD related interventions in both formal, non-formal and informal education with a focus on GCE/ESD approaches that bring about social and behavioural change for transformative action.

Strand 8: Department of the Taoiseach Shared Island New Foundations Awards

Funded by the Department of the Taoiseach's Shared Island Initiative

This strand of the New Foundations programme provides an opportunity to conduct research and engage in related networking and collaboration that will contribute to the research programme of the Shared Island unit, with new knowledge or perspective that can inform and support implementation and further development of the Government's Shared Island initiative. It is envisaged that this strand will also support the development of further proposals and collaborations related to the Shared Island initiative, which may be relevant for future research calls.

The Shared Island initiative operates at all times in accordance with and in support of the principles, commitments, institutions and procedures of the Good Friday Agreement, and research proposals must take full account of this, and of the parameters of the Government's Shared Island initiative, in the proposed research topic, methods and outputs.

Areas for research:

Proposals for research and related networking and collaboration must contribute new knowledge or perspective to inform implementation of the Government's commitments and objectives on Shared Island. For 2022, research themes under this strand are focussed in particular on:

- Shared Island priorities set by Government as part of the [revised National Development Plan \(2021-2030\)](#) to work through all-island partnerships to invest for a more connected, sustainable and prosperous island for all; and,

- Key themes from the [Shared Island Dialogue series](#)¹ convened by the Government to foster inclusive civic dialogue on working in practical ways for a shared future on the island, which has engaged over 1,300 civic representatives to date.

Research proposals should refer specifically to one or more of the following areas:

Theme 1: Political, policy and economic cooperation on the island:


- Opportunities for enhanced healthcare cooperation, including on specialist health services, digital and ehealth innovation for physical and mental health care.
- More all-island education connections, including opportunities to share experience and resources in early years, special needs, and tackling educational underachievement.
- Building on collaboration in higher education and further education, including to enhance accessibility, learning options and student mobility.
- Deepening cooperation or interaction on the diverse heritage, arts, culture and sports of the island.
- Cross-border and all-island approaches on renewable energy.
- Cross-border and all-island climate action interventions and partnerships.
- All-island approaches to biodiversity protection.
- Preservation of the island's marine and coastal environment.
- Development of the circular economy on an island-wide basis.
- Promoting cross-border enterprise development, including to enhance clustering, innovation diffusion, and collaboration.
- Cross-border approaches to attract investment, including through regional cooperation.
- All-island opportunities to promote sustainable development of the agrifood sector.
- Supporting the sustainable growth of tourism on the island.

Theme 2: Civic, social and cultural connections and understanding on the island:

- Better acknowledging, accommodating and celebrating cultural diversity on the island, including through artistic and cultural interaction and exchange.
- Developing new all-island civic, cultural or sporting links and networks, with North/South and/or East/West dimensions.
- Shared Island approaches to help address inequality or discrimination including in respect of race, ethnicity, gender, ability or income.
- Improving statistical and data systems relevant for policy analysis and cooperation.
- Enhancing representation of women, ethnic minorities, young people and those with disabilities in public life on the island.
- Addressing barriers to mutual trust, understanding and reconciliation across different communities and political traditions on the island, including through education, arts, culture and civil society interactions.

Research proposals will be considered from fields relevant to the areas noted above, and may comprise interdisciplinary work or collaborations. While proposals may be submitted by a Principal

¹ A composite report on the first year of the Shared Island Dialogue series and reports of Dialogues in 2022 are available at www.gov.ie/SharedIsland/Dialogues.



Investigator within an [eligible HEI/RPO](#), applicants must reference research partnerships, either North/South on the island of Ireland, East/West across these islands, or through an international collaboration with direct or comparative relevance for the island of Ireland and the Peace Process founded on the Good Friday Agreement. Dissemination opportunities should form a core part of proposals, including publication of reports, networking and collaboration events, conference contributions, podcasts, and other opportunities.

Briefing note for assessors on Strand 8

Strand 8 on [Shared Island initiative](#) is offering up to €20,000 to up to ten projects of 6 to 9 months' duration. The funder is the Shared Island unit in the Department of the Taoiseach, as part of its comprehensive [programme of research](#) to provide high quality evidence-based analysis across a range of areas to inform the development of Government policy and public discourse as part of the Shared Island initiative.


The requirements for proposals are set out in the call document, and particularly important for the Shared Island unit in Department of the Taoiseach are proposals that:

- Take full account of the context, purpose and parameters of the Government's Shared Island initiative, as part of its approach as a co-guarantor of the Good Friday Agreement.
- Are cognisant of the wider policy-making context and current priorities for the Government, and as relevant the Northern Ireland Executive and/or UK Government.
- Have clear potential to draw policy-relevant conclusions, or contribute to public discourse on themes and objectives of the Shared Island initiative.
- Evidence substantive research partnerships and which build on existing research, expertise and networks of applicants.
- Have identified impactful dissemination opportunities.
- Show strong potential to identify opportunities for more in-depth subsequent policy-relevant research, related to the Government's Shared Island initiative.

Strand 8 seeks proposals under two overall themes, and it is recognised that the objective, approach and level of detail of proposed research under Theme 1 and Theme 2 will vary quite widely, given the wide array of areas and issues involved. Theme 1 topics may more directly relate to sectoral policy considerations than Theme 2, however a clear connection with the overall policy context is also sought under Theme 2. The aim is to make a balanced portfolio of awards across the two thematic pillars.

Since 2021, the following (non-exhaustive) updates are of relevance to Strand 8:

- [Four scoping papers](#) from the ESRI-Shared Island research on 'The Economic and Social Opportunities from Increased Cooperation on the Shared Island' were published on 17 May (with full reports due to be published later in 2021). Applicants were asked to take account of this work, and avoid duplication of these topics.
- Two further Shared Island Dialogues have taken place, on Equality and on Economy. Reports and recordings of the Dialogues are available [here](#).
- In terms of relevant wider policy developments:
 - The Government's [Economic Recovery Plan](#) was launched on 1 June, which includes provisions on a Shared Island / all-island economy.

- 
- In Northern Ireland, the Expert Panel on educational underachievement submitted its [Final Report and Action Plan](#) - “A Fair Start” - to the Minister for Education, which was published on 2 June 2021.

Shared Island Unit, Department of the Taoiseach, 3 June 2021

Strand 10: Police Community Relations New Foundations Award

In partnership with the Policing Authority, this strand seeks to fund a project that brings the needs and/or experiences of communities to the forefront and contributes to enhancing police community relations. The project can focus on any theme relevant to police/community relations. The Authority would particularly welcome proposals aimed at strengthening the community voice and/or facilitating meaningful two-way communication in any area relevant to the Policing Authority Statement of Strategy 2022-2024. (Available on the Policing Authority website [here](#)). This includes proposals around drug crime or gender based violence, or exploring the policing needs and experiences of minority groups, young people in disadvantaged areas, or people with mental health issues.

The objectives of this Strand are to:

- Create opportunities for public conversation, direct engagement with the public and meaningful two-way communication between the community and the Garda Síochána on the policing service it is providing;
- Draw new people (and disciplines) into the policing conversation, including members of the community who may not necessarily be part of community groups or organisations;
- Contribute to building community safety and/or confidence in the police in a local area; and
- Contribute towards identifying how the policing service to that community, or similar communities, might be improved.
- Foster methodological innovation in engaging with seldom heard groups, including the use of inclusive, participatory, peer or user-led research methodologies.

The Authority is open to an innovative or creative project that would amplify community voice and stimulate active listening in local policing, including community focused arts-based projects, and collaborative, trans-disciplinary work.

Applications for funding will need to demonstrate that the project:

- Engages with and hears local communities;
- Demonstrates strong evidence of collaboration (across disciplines or Universities, and/or involving police or local communities);
- Demonstrates innovative practice and seeks to encourage creative and evidence-based practice; and

- Has the potential to provide a sustainable and/or replicable model for future development in the area of police community relations.
- Addresses an area of strategic interest to the organisation as in the *Policing Authority Statement of Strategy 2022-2024*.

Strand 11: 'Volunteering Strategy' New Foundations Award with the Department of Rural and Community Development

The Department of Rural and Community Development (DRCD) was established in July 2017 to provide a renewed and consolidated focus on rural and community development in Ireland. The Department's Mission is "to promote rural and community development and to support vibrant, inclusive and sustainable communities throughout Ireland". In line with this mission, a key objective of the Department is to develop a strong policy framework and provide a full range of appropriate supports to improve the capability of organisations that deliver services to individuals and communities, tackle social issues, and contribute to a fairer and more inclusive society. Volunteering comes within the policy remit of DRCD.

Objectives of DRCD:

The National Volunteering Strategy for Ireland 2021-2025, launched on the 5th of December 2020, is the first such Strategy for Ireland. Volunteering is a diverse activity and the purpose of this Strategy is to recognize, support and promote the unique value and contribution of volunteers to Irish society.

The National Volunteering Strategy is focused on five Strategic Objectives:

1. Increasing Diversity
2. A Sustained Volunteer Environment
3. Value Volunteering
4. International Volunteering and
5. Policy Coherence

Proposals must be directly related to one or more of the themes outlined below.

In partnership with the Department of Rural and Community Development, this strand seeks to fund three policy commitments, funding one proposal under each commitment. Each project will be 12 months duration, with project 1 having a maximum value of €20,000 (Action 8), project 2 having a maximum value of €15,000 (Action 8), project 3 having a maximum value of €25,000 (Action 18) and project 4 having a maximum value of €25,000 (Action 48).

The policy sets out a series of 56 commitments on the part of Government and key stakeholders across the objectives outlined above, for the development of volunteering over the period 2021 to 2025. These include commitments to improve our understanding of the scale of volunteering in Ireland, and to measure its impact within particular demographics:

- *Action 8:* An increase in the evidence base of the quantity and demographic breakdown of volunteers, contribution of volunteers and the value and benefits of volunteering individuals, groups and communities

- *Action 18:* Develop a research-based toolkit for VCs/VIOs on how to develop volunteer programmes for young people in collaboration with NYCI, Campus Engage, Foróige and other stakeholders.
- *Action 48:* Commission an evidence-based report on the economic and social value and impact of volunteering on our economy

Projects can focus on:

Action 8: Demographics

There is a large appetite to enable diverse people and increase engagement in volunteering. However, the Strategy highlights a lack of research on the current levels of volunteering and demographic breakdown. This research will fulfil a key component of the Strategy in understanding the varied measurements utilized across Ireland to provide an overall enhanced view of voluntary activity, both formal and informal. For example, Sporting Ireland and Volunteer Ireland annually gather data on volunteer engagement. This research will benchmark across international standards and recommend opportunities for enhanced integration of datasets.

Action 18: Youth Engagement

Organisations that enable youth engagement and with youth expertise are keenly aware that young people are motivated to be active in their communities but often lack the knowledge of roles and opportunities. Working across the divide in a collaborative manner both young people and VOIs/VCs can draw on expertise across the sector to create a new resource that will inspire the growth of new generations of volunteers.

Action 48: Economic and Social Value

The impact of volunteering on individuals and organisations is considerable, contributing somewhat to understanding the wider impact on economy and society. There is currently no comprehensive analysis of the economic value of volunteering and the National Strategy provides a brief outline of the research opportunities.

The objectives of this Strand are to:

- Formulate an appropriate set of questions for the Irish Census related to volunteering that will generate longitudinal data and understanding on levels of both formal and informal volunteering in Irish society.
- Ascertain the extent and quality of the various national data sets with a view to enhancing the accessibility of data on volunteering.
- Develop a research-based toolkit for VCs/VIOs on how to develop volunteer programmes for young people
- Develop a comprehensive analysis of the economic and social value of volunteering.

Project 1. Quality of Data (desk-based study)

Objective: To ascertain the extent and quality of the various national data sets with a view to enhancing the accessibility of data on volunteering.



Tasks involved:

- Extensive international literature review on demographic measurement methodology for volunteering
- Summary of current data gathering across local and national data sets
- Assessment of the quality of the data currently available
- Gap analysis of further data required to fully assess all demographics
- Recommendations for the Data sets, including reconciliation or integration possibilities
- Comprehensive report proposing a measurement and demographic methodology for the spectrum of volunteering in Ireland considering the objectives set out in the National Volunteering Strategy

12 months duration

€20,000

Project 2. Census (desk and field-based study)

Objective: To formulate an appropriate set of questions for the Irish Census related to volunteering that will generate longitudinal data and understanding on levels of both formal and informal volunteering in Irish society.

Tasks involved:

- Comparative international literature review to inform and contextualise the work programme by learning from good practice in similar contexts internationally.
- Formulate phrasing and an appropriate set of questions for the census on levels of formal and informal volunteering in Irish society.
- Develop a working definition of formal and informal volunteering for the census.
- Test and pilot the efficacy of the questions developed with focus groups covering a diverse geographical and demographic spread.
- Provide a comprehensive report with recommendations

12 months duration

€15,000

Project 3. Toolkit (desk and field-based study)

Objective: Develop a research-based toolkit for VCs/VIOs on how to develop volunteer programmes for young people

Tasks involved:

- Extensive national and international literature review on models of youth engagement tools
- Empowering young people and VIOs as co-researchers and creators
- Testing Toolkit with young people and VIOs/VCs

- Creation of Toolkit with stakeholders: the toolkit should contain case studies of good youth volunteer engagement.

Guiding points:

- Defining the cohort best suited for the toolkit
 - Understanding the audience and target groups, a range of VIOs, broadly all young people (to include young people not in training or employment)
 - Understanding existing resources
 - Understanding volunteering in formal and informal settings, for example young people driven volunteering (not necessarily organisation based)
 - Understanding the COVID impact and other challenges for VIOs engaging youth
- Youth-driven, youth-led: Research carried out by young people for young people.
 - What tools are available to young people? Social media, apps, and new technologies
 - Youth gaining the insight and opportunity to understand from VIOs behind the scenes of volunteer engagement

12 months duration

€25,000

Project 4. Economic and Social Impact (desk and field-based study)

Objective: Develop a report on the economic and social value and impact of volunteering on our economy

Tasks involved:

- Extensive national and international literature review on models, economic and social value and impact
- Engagement with the various spheres including voluntary organisations, registered charities, nonprofit organisations and informal volunteering
- Both quantitative and qualitative impacts
- Resources outlined in the National Strategy for Volunteering are paramount

12 months duration

€25,000

Strand 12: New Foundations Award in partnership with the Sunflower Charitable Foundation through the Community Foundation for Ireland

In partnership with the Sunflower Charitable Foundation through the Community Foundation for Ireland, these awards will support research, networking and collaboration on themes related to climate change and biodiversity. It is anticipated that up to ten awards will be made, each up to a maximum value of €20,000, funded by Community Foundation for Ireland. This strand provides researchers with an opportunity to conduct research and engage in related networking and collaboration, to inform progress towards action on climate change and biodiversity. Projects will run for 12 months.



Background

Climate change mitigation and biodiversity protection are critical and interrelated concerns, nationally and globally. There is a need to integrate sustainability and a low carbon footprint throughout society and the economy. An urgent transformation in how societies work and live is required if humanity is to pull back from ‘tipping points’ associated with climate change and biodiversity loss. Sustained action is required, both incremental and bold in nature, whilst achieving this in a just and socially equitable way.

Ireland’s Climate Action Plan is a central pillar of government, setting out challenging but necessary targets for emissions reduction and in a raft of other areas across the climate agenda. As a member of the EU, Ireland is also part of the European Green Deal, which commits the EU to reach net carbon emissions neutrality by 2050. Failure to play our part within the community of Europe will result in financial penalties and reputational damage which may imperil long-term economic growth and prosperity.

Ireland’s agricultural sector across the island of Ireland contributes significantly to our carbon emissions whilst also continuing to present challenges to the environment (e.g., the use of nitrates). The transformation of agricultural practice for a sustainable and clean future is a key requirement for climate action and environmental protection.

Research and innovation, including social innovation, will be key to reversing the current trajectory of human activity on our planet where the evidence, data, discoveries and innovations are integrated inform policy and action by society, government and industry.

This strand is included in the *New Foundations 2022* call, funded under a partnership between the Community Foundation for Ireland and the Irish Research Council to support ‘engaged research’ in the areas of climate change and biodiversity.

Strand purpose and scale

This strand will provide an opportunity for researchers to conduct research and engage in related networking and collaboration that will contribute to Ireland’s climate action and biodiversity agendas. Public engagement and collaboration with civil society and government departments and agencies will be expected, including on an all-island basis. As with all Irish Research Council programmes, the strand will be open to researchers of any discipline who is working in the broad area of climate change/biodiversity or has an interest in bringing their expertise to these domains.

The successful awards will form a ‘community of projects’ and networking between the projects will be encouraged and facilitated.

Areas for research

Proposals for research and related networking and collaboration must contribute new knowledge or perspectives to inform progress towards action on climate change and biodiversity, in particular in the following areas:

- Renewable energy
- Green fuel incl. bio diesel, using agricultural crops

- Protecting and enhancing biodiversity
- Carbon capture and storage
- Sustainable, climate-friendly agriculture
- Net zero homes/housing
- Just transition for vulnerable groups

Achieving a balanced portfolio of awards across the thematic pillars will be sought.

Dissemination opportunities should form part of proposals, including publication of reports, networking and collaboration events, conference contributions, and other opportunities.

Key sources

[Climate Action Plan](#)

[Biodiversity Action Plan](#)

[The European Green Deal](#)

Strand 14: Utilising Evidence for Child Protection and Welfare Policy Needs New Foundations Award in partnership with Tusla Child and Family Agency

Introduction

Tusla Child and Family agency was established in 2014, under the Child and Family Agency Act 2013. This saw, for the first time in Ireland, all child and family services brought together under the one organisation. Such services include child protection and welfare services, alternative care and adoption, family support and early years, education support services and domestic sexual and gender-based violence services. Tusla provides these services directly or through commissioning.

Tusla Vision:

Families and communities are empowered and strengthened to keep children safe and nurtured, recognising a child's right to protection, stability and the support of a family and community network.

Tusla Mission:


Dedicated and committed to working in partnership with children, families, and communities to ensure that children in need or at risk of harm are supported, protected, and connected to people who can safeguard and promote their wellbeing throughout their lives.

Tusla values and behaviours: Trust – Kindness – Empowerment - Respect

Objectives of Tusla:

Tusla Corporate Strategic Objectives and Corporate Goals 2021-2023 set out to:

1. Ensure children, young people, families, and communities receive a consistent, quality, and integrated response from all our services.

- 
2. Deliver an independent regulatory service focused on the safety and wellbeing of children and young people through continuous improvement and partnership with stakeholders.
 3. Ensure that our staff and leaders are supported and empowered to continuously learn and improve so that children, families, and communities benefit from our service.
 4. Ensure our local teams and services are facilitated and supported by national systems and resources that promote integration and accountability.

Tusla continues to focus on improvement across the three domains of Practice, Culture and Structure.

Tusla actively seeks to utilise research to inform practice development, service improvement and decision making. Section 8(f) in the Child and Family Agency Act 2013 states a function of Tusla shall be to undertake or commission research into matters related to the functions specified in paragraphs (a), (b), (c) and (d) or into such other matters as the Minister may request. Tusla's National Research Office (NRO) has been established since 2015 and has responsibility for the commissioning, management, and coordination of research projects within the agency.

The NRO will serve as the first point of contact for successful awardees. Engagement will require close cooperation and liaison with Tusla as the project funder.

Proposals must be directly related to one or more of the themes outlined above.

In partnership with Tusla Child and Family Agency, this strand seeks to fund [4 projects under this strand, each project will be awarded €17,500].

Project 1: Exploration of international best practice regarding a legal framework and service delivery model for the treatment of children and young adults with challenging emotional and behavioural difficulties, including emerging psychiatric and personality disorders, who require detention for their own safety or the safety of others.

In 2021, the Agency received 72,762 referrals to child protection and welfare, at the end of December 2021, there were 5,862 children in the care of the state. Almost 90% of these children (5,265) are in foster care, with 8% (506) in residential care and the remaining 2% (91) in other placements such as supported lodgings, a disability service, or a detention centre (Tusla 2022). In January 2021, 16 young people were in special care which represents a small minority of all those in care however to provide this care and the associated judicial proceedings requires significant human, financial and court resources (Corbett and Coulter, 2021). Special care placements in Ireland are not always sufficient to meet a child's needs and, in this instance, an application for an out of state placement may be made where specialist treatment is not available in Ireland. Not all out of state placements are special care type. Corbett and Coulter (2021) in their report *Ripe for Reform: An analytical review of three years of court reporting on childcare proceedings*, call for research to explore international best practice regarding a legal framework and service delivery model for the treatment of children and young adults with challenging emotional and behavioural difficulties, including emerging psychiatric and personality disorders, who require detention for their own safety or the safety of others. Tusla Child and Family Agency, in recognition of the difficulties it has in identifying and providing suitable and specialist placements for this cohort of children and young people, is seeking a systematic review of international literature to inform and support specific and related legal, policy and practice issues and related decision making.



Project 2: Investigating what the ‘front door’ of child protection and welfare services look like internationally and collating best practice from policy and practice experts in several agreed jurisdictions².

The provision of child protection services encompasses a range of organisational approaches including the underpinning legislation and legal framework, the operational policy, staff and resource requirements, supportive infrastructure, systems to monitor and evaluate operations and the management of the interactions and responsibilities of related government and nongovernment roles (Fluke & Merkel- Holguin, 2018). Child protection and welfare provision in Ireland is characteristic of a centralized system organisation i.e. the organisation of such services are the responsibility of a governmental body. Tusla Child and Family Agency responds to the needs of children, families and communities through integrated pathways which aim to ensure the provision of the right response, at the right time in the right way (Tusla Corporate Plan 2021- 2023). Tusla specifies thresholds for low, medium, and high prevention across a continuum of help/support required by the child or family. National approaches to practice respond across a range of presenting needs. These responses involve a range of professionals working in family resource centres, early intervention and family support planning, safety planning, child protection safety planning and permanency planning. Receipt and initial assessment of referrals to Tusla Child and Family Agency at the ‘front door’ determine the level of need and appropriate response pathway. Tusla is currently undergoing an organisational restructure which calls for an integrated service model delivery with explicit emphasis on practice, culture, and structure. Tusla is commissioning a systematic review of international literature to support an evidence informed understanding of what makes an effective ‘front door’ for child protection/welfare, educational and family support services that will be relevant to the Irish context and that will consistently support children referred to Tusla in getting timely access to the most appropriate response that meets their presenting needs.

Project 3: Expertise and evidence in testing outcome measurement tools in child and family services.

The service strands of Tusla Child and Family Agency include child protection and welfare, alternative care and adoption, family support and early years inspection, Tusla education support service – TESS and domestic sexual and gender-based violence services (www.tusla.ie). Action 3.5 of the Tusla Child and Family Agency Business Plan 2022 states that Tusla will: Enhance Tusla local, regional, and national performance systems using meaningful measures that promote improved outcomes for the people we serve. Tusla has recently commissioned work on the development of an outcomes framework for its Prevention Partnership and Family Support (PPFS) service which includes the Area Based Childhood (ABC) Programme. This work is near conclusion and has produced a suite of outcomes, indicators and proposed measures informed by relevant literature, best practice, and consultations. The measures have yet to be tested in practice. Tusla is seeking expertise to advise on the testing of a number of agreed outcome measures within a focused service area (within PPFS services including children and families and/or only professionals, tbc). Expertise and advice are sought to extract the learning arising from the testing of the outcome measurement tools and this will include the identification of resource requirements, dependencies, and capabilities to operationalise the outcomes framework, alongside exploring enablers and barriers to implementation, and documenting the benefits to practice. Tusla will also require documented evidence to support future implementation of this approach. In parallel, this evidence will also inform the development and implementation of an overarching Tusla wide outcomes measurement framework.

² English speaking jurisdictions or in countries where evidence is published in the English language.

Project 4: Service user experience: methodologies, tools, requirements, and feedback mechanisms.

The service strands of Tusla Child and Family Agency include child protection and welfare, alternative care and adoption, family support and early years inspection, Tusla education support service – TESS and domestic sexual and gender-based violence services. Universal and targeted services are provided to children and families (service users). Service User Experience (SX) is defined as a service users' response to/experience of interactions with the Agency before, during, or after receipt of services, across multiple channels, and across time (adapted from Holmlund, Van Vaerenbergh, Ciuchita, Ravald, Sarantopoulos, Ordennes and Zaki 2020). Tusla seeks to hear from service users about their experience and seeks to understand how services are experienced. Tusla is commissioning a systematic review of existing international best practice methodologies and tools that are relevant to capturing the experiences of all Tusla service users across all service strands. The review will also include an emphasis on segments of Tusla's child protection and welfare and alternative care service user cohort to include children in care (residential and foster care), children in the community, parents, and foster parents. The systematic review will examine the related dependencies and system requirements for the implementation of such methods and tools reviewed. Tusla is also committed to learn from and integrate service user feedback for service improvement. The systematic review will extend to exploring suitable feedback loops and mechanisms for the utilisation of service user feedback for service improvement. A range of options are required for presentation to Tusla based on merits and applicability.

The objectives of this Strand are to:

- Utilise best practice systematic review methods to synthesise international evidence across the agreed themes.
- Collate and synthesise international evidence and the key messages arising in plain language for a variety of relevant audiences.
- Collaborate with relevant personnel in Tusla to ensure that the systematic review methods align where possible to the emerging policy and practice questions for the Agency.
- To provide expertise and advice as required for the respective project(s).

Applications for funding will need to demonstrate that the project:

- Engages with research best practice in conducting systematic reviews of literature, evidence, legislation, policy, and practice as relevant to the specified topic.
- Is implemented and aligned to an agreed protocol which will be devised by the researcher(s) and approved by Tusla.
- Submit an application for ethical approval to Tusla and other relevant Research Ethics Committees, as required e.g. whereby the agreed protocol meets the requirements of Tusla research ethical approval.
- Engages with the relevant Tusla governance and oversight structure for the duration of the project and provides subject matter expertise on the topic for the duration of the project aligned to the project delivery schedule. Presentations to the Tusla governance and oversight structure will be required at the start, mid-point and end of the project.
- Systematically engages with the material to develop a range of key messages and specific recommendations for impact on policy and practice and in consideration of the context of Tusla as an employer and service provider.

- The project will specify a dissemination plan and prepare materials for publication of reports and the communication of research findings to a range of audiences including presentations to Tusla, networking and collaboration events, conference contributions, and other opportunities.

ELIGIBILITY for the New Foundations 2022 scheme

- Applicants must be based at an [eligible higher education institution \(HEI\) or research-performing organisation \(RPO\) in Ireland](#).
- Applicants must hold a doctoral degree.
- Applicants must, on the call deadline, hold a contract of sufficient duration with their eligible HEI or RPO to carry out the proposed research from the project start date until the project end date.
- Applicants may only make one application to the scheme in a given year.
- While postgraduate scholars are not eligible to apply, their involvement in the proposed projects is encouraged.
- Note there are additional eligibility criteria specific to each strand (see Appendices), and the research project must address the required thematic focus of the respective strand.

All applications to New Foundations should have an appropriate project partner(s):

- For **strand 1a**, this must be a civic society partner with a CHY number that is registered with the [Charities Regulator](#). Applicants to strand 1a must include the name and endorsement of the civic society partner as part of the application.
- For **strand 4**, this must be a publicly funded or not-for-profit higher education or research institution in an eligible partner country (see Appendix 2 for more information). Applicants to strand 4 must include the name and endorsement of the partner higher education or research institution as part of the application.
- For strand 8, this must be an organisation that provides an integral and discrete contribution to the proposed research or activities such as training, advice or support, or may act in an advisory capacity. Partners may be statutory, nonstatutory or voluntary organisations involved in developing, promoting or delivering the research or project. Applicants to these strands must include the name of partner as part of the application. Partnerships under strand 8 should be either North/South on the island of Ireland, East/West between Ireland and Britain, or through an international collaboration with direct or comparative relevance for the island of Ireland and the Peace Process founded on the Good Friday Agreement. For **strand 10**, this must be an organisation that provides a contribution to the proposed activities such as advice, support, networking, or acting in an advisory or facilitating capacity. Partners may be statutory, non-statutory or voluntary organisations involved in developing, promoting or delivering the project.
- For strand 10, this must be an organisation that provides a contribution to the proposed activities such as advice, support, networking, or acting in an advisory or facilitating capacity. Partners may be statutory, non-statutory or voluntary organisations involved in developing, promoting or delivering the project.

For all other strands (4b, 11, 12, 14), inclusion of an appropriate project partner is encouraged.



1. SUBMITTING YOUR CONFIDENTIALITY AGREEMENT

4.1 Accessing the Confidentiality Agreement

Once you have agreed to assess for the 2022 Scheme and have been registered in the online system by the New Foundations team, you will receive an email to the address at which the New Foundations team originally contacted you.

Please note that while the following set of screenshots are taken from the New Foundations 2020 cycle, the process remains the same for 2022 in the main. This year we will process bank details off the online system. We will contact you by email regarding this process.

New Foundations Assessment- Please complete the requested forms



New Foundations
To: New Foundations



Mon 09/11/2020 08

Dear Assessor,

Thank you for agreeing to act as an international, expert assessor for the [New Foundations 2020 Scheme](#).

Before we can assign applications for you to assess on our online system, please complete the forms at the below links.

The first is a bank details form to ensure accurate and prompt payment for your reviews, and the second is a required confidentiality form.


[International Reviewer Payment Information](#)

[Confidentiality Form](#)

You must complete and submit both of the forms located at these links before applications may be assigned to you for assessment.

Please be advised that we cannot allocate proposals to you until you submit the confidentiality form. We appreciate if you could fill out and submit the Confidentiality Form by Thursday 12th of November to facilitate a timely assessment process.

Please don't hesitate to contact us if you have any questions or concerns at newfoundations@research.ie.



Please ensure that the email addresses newfoundations@research.ie, noreply@webportalapp.com, and no-reply@email.zenginehq.com are on your 'safe senders' list. You may need to check with your IT department to ensure that there is no issue with your organisation's internal firewall.

If you do not receive this email, please check your spam folder or feel free to contact us at newfoundations@research.ie.

The following are email titles and a description of their content that you will receive during the registration process:

- New Foundations Assessment- Please complete the requested forms

Containing the 'International Reviewer Payment Information' and 'Confidentiality Form' links.

- Email Confirmation

Containing the 'Confirm Your Email to Get Started' which will enable you to create an account password and complete the registration process.

You will only receive this email after logging onto the system for the first time.

- New Foundations Application for Review

An alert email indicating that a new application has been assigned to you and containing the portal link.

4.2 Submitting the Assessor Confidentiality Form

The second link in the email titled 'Confidentiality Form' will open up a form with information concerning the Irish Research Council's conditions of assessor confidentiality, a space for assessors to describe any potential/general conflicts of interest in respect to engagement in the New Foundations assessment process, and an assessor declaration section.

The IRC will endeavour not to assign applications to you where you are/have collaborated with the Principal Investigator (PI). However, it is possible that you have a connection with the PI that we are not aware of and we would therefore ask that, on receiving your allocation of proposals, you check whether such a conflict exists. Before assessing any applications, firstly you should confirm that there is not a conflict of interest (please refer to accompanying appendix I document on what is considered a Conflict of Interest). Should you be conflicted about any of the assigned proposals, please notify the Council at newfoundations@research.ie.

If this is the case, please alert us immediately, so that we can reassign the proposal to another reviewer.

Tick the box to certify that you have read, understand, and agree with the Privacy Notice and click on 'Continue'. For further information on the data that the Irish Research Council collects and processes, please see the [Irish Research Council's Privacy Notice](#).



IMPORTANT: If you identify a conflict of interest with any of the applications you have been assigned to introduce, please contact us immediately and we will reassign the application to another reviewer.

All required sections must be completed before the form can be submitted and assessments can be assigned.

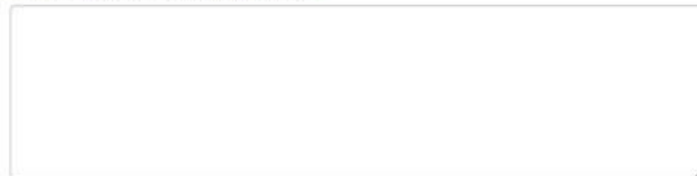
Confidentiality

The Irish Research Council asks assessors to maintain confidentiality as far as the review process is concerned. I would be grateful if you would sign the declaration on this form before completing your assessments.

Conflict of Interest

The Irish Research Council asks assessors to declare any conflicts or potential conflicts of interest as far as the review process is concerned. An assessor must not be a collaborator on a proposed project, a former supervisor/mentor of the applicant (within the previous five years), co-author of the applicant, has or has had a personal relationship with the applicant or work in the same academic department as an applicant. If you have a conflict of interest with any applicant assigned to you under the above rubric, please notify the Council immediately. There will be an opportunity to declare conflicts of interest on each individual application assigned to you. However, if you know of any preexisting conflicts of interest that you know of currently, please summarise them below.

Please summarise any engagements or relationships that could be perceived as a possible conflict of interest in respect of your engagement in the New Foundations assessment process: *



Word Count: 0 / 500 (min: 1)

If no conflict exists, please type N/A.

Declaration

I have read the Terms and Conditions provided to me, and I agree to maintain confidentiality concerning all aspects of proposals for consideration under the Irish Research Council New Foundations Scheme 2020 and the process of assessment.

I confirm that I do not have any engagements or close relationships, other than those outlined above, which could be deemed to constitute a conflict of interest or potential conflict of interest with regard to my role as an assessor. If, in the course of the review,

Use this space to provide details of any overarching/general conflicts of interest you have in relation to the programme, if applicable.

If there are none, type 'N/A'.

There will also be an opportunity on each application assigned to you for you to declare any relevant conflict of interest(s), which may arise.

such a conflict/relationship becomes apparent I will make it known to the Irish Research Council.

Typed Signature: *

← Please type your full name here

Email: *

Please enter the email address you would like to be contacted with concerning your assigned applications.

Date: *

Click in the box
to agree to the
Privacy Notice



☐ **Privacy Notice**

Everyone has rights with regard to the way in which their personal data is handled. During the course of our activities we will collect, store and process personal data about our Applicants, Supervisors, Mentors, co-PIs and other individuals listed in the proposal and, Referees, Assessors, Financial Officers in Enterprise Partner Organisations, Research Offices in Higher Education Institutions/Research Performing

Organisations and other individuals involved in funding applications and awards ("Participants"), as well as about other individuals who engage with us in relation to our activities.

By registering as an assessor to the Irish Research Council New Foundations 2020 Funding Scheme, you agree that the Irish Research Council will collect, store and process personal data about you and your application. For further details, see the Irish Research Council's [Privacy Notice](#).

Submit

POWERED BY
wizehive

Once you have completed all the fields and agreed to the privacy notice, the blue 'Submit' button will become active. Click this button to submit your form. You will receive the below confirmation of your submission.

Your submission has been saved.

2. CREATING YOUR ACCOUNT ON THE ONLINE SYSTEM (OLS)

5.1 Accessing the system

Please note that the online system can only be successfully accessed and supported through the following browsers:

- Chrome (Latest Version)
- Safari (Latest Version)
- Firefox (Latest Version)

***WizeHive does not recommend the use of Internet Explorer due to variances in display and capabilities that may be experienced.**

The New Foundations International Assessment OLS link can be found [here](#) and is included in each notification email that arrives your listed inbox when a new application is assigned to you for review.

5.2 Logging in for the first time

The New Foundations team will have registered you on the WizeHive system based on response given to the email invitation sent to all assessors.

If after entering the email used to accept your invitation to act as a remote reviewer, you receive the message “**Your email is not in our system. Please contact your administrator for more information.**”, please contact newfoundations@research.ie with your chosen Title, Name, Higher Education Institution/Research Performing Organisation, email address.

The New Foundations International Assessment OLS link can be found [here](#).

Step 1:

Enter the same email used for the invitation to act as a remote reviewer into the available 'Email' field, then click the blue 'Continue' button.



Sign In/Sign Up Instructions

For New Users:

Please enter your email address and we will verify if you are in our system. If your email is part of our system, a confirmation will be sent to that address. *If your email is not in our system or you do not receive a confirmation email, please contact your administrator.*

Upon confirmation of your email, you will be taken to the **Sign Up** screen where you can choose a password to create an account. Once you have chosen your password, your account will be created and you will gain access to the portal.

For Returning Users:

Please enter your email address to the right, and we will verify if you are in our system. When found, you can enter your password and then gain access to the portal.

If you have any questions or concerns, please contact your administrator. Thank you!

Welcome!

To get this process started, new and returning users please enter your email address below.

Email

Continue

[Already have a confirmation code?](#)

After you click 'Continue', the below following notification will appear:



IRISH RESEARCH COUNCIL

An Chomhairle um Thaighde in Éirinn

Sign In/Sign Up Instructions

For New Users:

Please enter your email address and we will verify if you are in our system. If your email is part of our system, a confirmation will be sent to that address. *If your email is not in our system or you do not receive a confirmation email, please contact your administrator.*

Upon confirmation of your email, you will be taken to the **Sign Up** screen where you can choose a password to create an account. Once you have chosen your password, your account will be created and you will gain access to the portal.

For Returning Users:

Please enter your email address to the right, and we will verify if you are in our system. When found, you can enter your password and then gain access to the portal.

If you have any questions or concerns, please contact newfoundations@research.ie. Thank you!

Welcome!

To get this process started, new and returning users please enter your email address below.

Email

fakeassessor1@gmail.com

You will receive a confirmation email shortly with a confirmation code which will allow you to choose a password, create an account and log in. Please check and confirm or [Resend Email](#).

Continue

[Already have a confirmation code?](#)



Step 2:

Go to your email inbox and locate the email pictured in the below image. If you cannot find this email or do not receive it, please check your spam folder(s) and then contact newfoundations@research.ie.

Irish Research Council <no-reply@webportalapp.com>

to me ▾

Hello! Let's Confirm Your Account...

You've been invited to join a Review Portal. Please use the link below to complete the confirmation process.

[Confirm Your Email To Get Started](#)



Click here to confirm your email

Clicking on the link will open a screen prompting you to create a password for the OLS portal.

Sign In/Sign Up Instructions

For New Users:

Please enter your email address and we will verify if you are in our system. If your email is part of our system, a confirmation will be sent to that address. *If your email is not in our system or you do not receive a confirmation email, please contact your administrator.*

Upon confirmation of your email, you will be taken to the **Sign Up** screen where you can choose a password to create an account. Once you have chosen your password, your account will be created and you will gain access to the portal.

For Returning Users:

Please enter your email address to the right, and we will verify if you are in our system. When found, you can enter your password and then gain access to the portal.

If you have any questions or concerns, please contact your administrator. Thank you!

Sign Up

Choose a password below. Once your account is created you will be logged into the portal.

Email

ircfakeassessor@gmail.com

Password

- ⓘ Must contain at least one lowercase letter
- ⓘ Must contain at least one uppercase letter
- ⓘ Must contain one number
- ⓘ Must be between 8 and 32 characters
- ⓘ Must not be an email address

Confirm Password

- ⓘ Passwords must match

Tick here



☐ **Privacy Notice**

Everyone has rights with regard to the way in which their personal data is handled. During the course of our activities we will collect, store and process personal data about our Applicants, Supervisors, Mentors, co-PIs and other individuals listed in the proposal and, Referees, Assessors, Financial Officers in Enterprise Partner Organisations, Research Offices in Higher Education Institutions/Research Performing Organisations and other individuals involved in funding applications and awards ("Participants"), as well as about other individuals who engage with us in relation to our activities.

By registering as an assessor to the Irish Research Council New Foundations 2020 Funding Scheme, you agree that the Irish Research Council will collect, store and process personal data about you and your assessments. For further details, see the Irish Research Council's [Privacy Notice](#).

Click here once you have created your password and agreed to the privacy notice

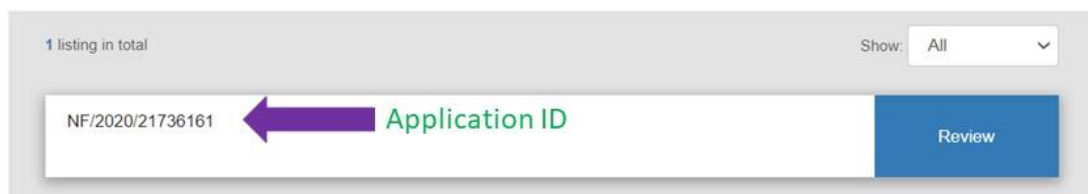
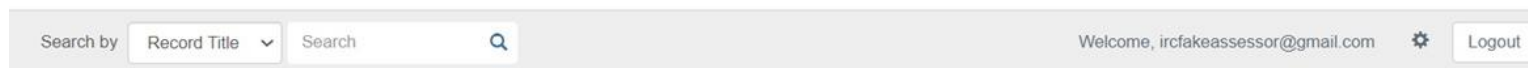


Create Account

3. ACCESSING AND COMPLETING ASSIGNED ASSESSMENTS

6.1 Accessing Assigned Assessments

Once you have created your password and clicked 'Create Account', you will be taken to a screen which will display all the applications currently assigned for you to assess.



If you have multiple pages of assessments, navigate to them by clicking these arrows

Begin reviewing the application and submit your assessment scores.

Instructions:

To review the submission, please click the blue **"Review"** button.

When reviewing, select the dropdown next to **"Viewing Form:"** to check for additional information. As well, check for attachments by clicking the **"Form Attachments"** dropdown. You can click on any attachment and it will populate in the center of the screen.

To get back to the application, click **"Listings"** in blue at the top left.

To complete your review, please click **"+Review"** in the upper right.

You have the option to save your work and continue at a later time by clicking **"Save Draft"** at the bottom right of your review form. When you log back into the portal, those saved will have an orange **"In Progress"** button.

When the review is complete, please click **"Submit"** at the bottom right of your review form.

When you return to the Listings, the button will now be complete and **"Done"**.

Thank you and please reach out to an administrator if you have any questions.

To begin assessing an application, click on the 'Review' button. You will be taken to the below screen where you can access the full application.

The screenshot shows a web application interface for reviewing a submission. At the top, there is a search bar with 'Record Title' as the selected filter and a search icon. To the right, it says 'Welcome, ircfakeassessor@gmail.com' with a settings gear icon and a 'Logout' button. Below the search bar, the breadcrumb 'Listings > NF/2020/21736161' is visible. To the right of the breadcrumb are two buttons: 'Switch to PDF View' and a blue '+ Feedback' button. A red arrow points to the '+ Feedback' button with the text 'Click here to access the assessment side panel'. Below the breadcrumb, the main content area is titled 'Viewing: 2020 NF Application'. On the left side of this area is a 'Form Attachments' dropdown menu with a red arrow pointing to it and the text 'There are no additional forms for you to view on any application'. On the right side of the main content area is a 'Print' button. The main content area itself is titled 'New Foundations 2020 Application' and contains the following text: 'Higher Education Institution (HEI)/Research Performing Organisation (RPO)' followed by 'Dundalk Institute of Technology'. Below this is a paragraph: 'As per the 2020 Terms & Conditions, applicants must, on the call deadline of 20th October 2020, hold a contract of sufficient duration with an eligible HEI or a recognised RPO to carry out the proposed research from the project start date of 1st March 2021 until the project end date.' This is followed by 'Position in HEI/RPO:' and 'Professor'. At the bottom, there is a paragraph: 'If the applicant is a postgraduate scholar and not a member of staff of an eligible institution, they must identify an appropriate named individual willing to act as a supervisor/mentor for the purposes of an award (Section C: Eligibility, Terms and Conditions). Such applicants are eligible to apply for funding under Strands 2 and 3 only.' On the right side of the interface, there is an 'Instructions:' section with the following text: 'To review the submission, please click the blue "Review" button.' 'When reviewing, select the dropdown next to "Viewing Form:" to check for additional information. As well, check for attachments by clicking the "Form Attachments" drop down. You can click on any attachment and it will populate in the center of the screen.' 'To get back to the application, click "Listings" in blue at the top left.' 'To complete your review, please click "+Review" in the upper right.' 'You have the option to save your work and continue at a later time by clicking "Save Draft" at the bottom right of your review form. When you log back into the portal, those saved will have an orange "In Progress" button.' 'When the review is complete, please click "Submit" at the bottom right of your review form.' 'When you return to the Listings, the button will now be complete and "Done".' 'Thank you and please reach out to an administrator if you have any questions.'

6.2 Completing and Submitting assessments for each application

Clicking '+ Feedback' will open the assessment side panel and ask if you have a conflict of interest with this individual applicant/application. This is a required question that must be answered before the application can be reviewed.

Should you need to save and exit an assessment at any point before submitting it, click 'Save Draft'.

The screenshot displays a web application interface for reviewing a '2020 NF Application'. The top navigation bar includes a search function, a user welcome message 'Welcome, ircfakeassessor@gmail.com', and a 'Logout' button. The main content area shows the application details for 'New Foundations 2020 Application' from 'Dundalk Institute of Technology'. A 'Feedback' modal is open on the right side, asking the reviewer: 'Do you have a conflict of interest with this application/applicant? *'. The modal has two radio button options: 'Yes' and 'No'. A red text annotation with a purple arrow pointing to the 'No' option states: 'You must answer this question to proceed further and input your scores or explain your conflict of interest in further detail'. At the bottom of the modal are three buttons: 'Close', 'Save Draft', and 'Submit'. The application details on the left include the title 'New Foundations 2020 Application', the institution name 'Higher Education Institution (HEI)/Research Performing Organisation (RPO) Dundalk Institute of Technology', and the position 'Professor'. A note mentions the 2020 Terms & Conditions and a call deadline of 20th October 2020.

Search by Record Title Search

Welcome, ircfakeassessor@gmail.com Logout

Listings > NF/2020/21736161 Switch to PDF View

Viewing: 2020 NF Application

Form Attachments Print

Feedback

Do you have a conflict of interest with this application/applicant? *

☐ Yes ☐ No

You must answer this question to proceed further and input your scores or explain your conflict of interest in further detail

Close Save Draft Submit

New Foundations 2020 Application

Higher Education Institution (HEI)/Research Performing Organisation (RPO)


Dundalk Institute of Technology

As per the 2020 Terms & Conditions, applicants must, on the call deadline of 20th October 2020, hold a contract of sufficient duration with an eligible HEI or a recognised RPO to carry out the proposed research from the project start date of 1st March 2021 until the project end date.

Position in HEI/RPO:

Professor

If the applicant is a postgraduate scholar and not a member of staff of an eligible institution, they must identify an appropriate named individual willing to act as a



You must agree with the “Declaration by Assessor on Conflict of Interest” and with the “Declaration by Assessor on Confidentiality” to proceed further and input your scores. If you have a conflict of interest with the application or applicant, please immediately contact newfoundations@research.ie providing the application ID number shown in the top left of the page. The application number starts with “NF/2022/” (eg. NF/2022/21736161). Your role in that application will then be over and the application will be reassigned to a different assessor.

Viewing: 2020 NF Application

Form Attachments ▾ Print

Output Type:

Output Type:

Output Title:

Publication Status:

Output Year

Relevance/significance of the publication:

You must agree with the Declaration by Assessor on Conflict of Interest and the Declaration by Assessor on Confidentiality to proceed further and input your scores or contact newfoundations@research.ie if you have a conflict of interest

Feedback

Declaration by Assessor on Conflict of Interest: I have read the Irish Research Council's "Conflict of interest and Confidentiality Note for all Registered Assessors". I confirm that, to my knowledge, I do not have any connection or any interest in the success of this application under review that could influence my impartiality, which could be deemed to constitute a conflict of interest or a potential conflict of interest with regard to my role as an Assessment Board Member. If, in the course of the review, such a conflict/relationship becomes apparent, I will make it known by the Irish Research Council promptly. *

☒ I agree

Declaration by Assessor on Confidentiality: I agree to maintain confidentiality concerning all aspects of the review process for the applications under consideration in this assessment process. I will not disclosure any information about the applications or any matter relating to them. *

☐ I agree

Print | Close Save Draft Submit

Search by

Record Title

Search

Welcome, ircfakeassessor@gmail.com

Logout

Listings > NF/2020/21736161

Switch to PDF View

Viewing: 2020 NF Application

Form Attachments

To view the application as a PDF

Print

Use the scroll bar to read all sections of the application

New Foundations 2020 Application

Higher Education Institution (HEI)/Research Performing Organisation (RPO)

Dundalk Institute of Technology

As per the 2020 Terms & Conditions, applicants must, on the call deadline of 20th October 2020, hold a contract of sufficient duration with an eligible HEI or a recognised RPO to carry out the proposed research from the project start date of 1st March 2021 until the project end date.

Position in HEI/RPO:

Professor

If the applicant is a postgraduate scholar and not a member of staff of an eligible institution, they must identify an appropriate named individual willing to act as a

Feedback

Do you have a conflict of interest with this application/applicant? *

Yes

No

If yes, please explain your conflict of interest *

Explain the nature of the conflict of interest here

Close

Save Draft

Submit

Once you have provided the details of your conflict of interest, click here to submit

If you do not have a conflict of interest with the applicant/application, once you agree with the Declarations, you will be able to assess the application and provide scores for each subcategory.

Under the heading 'Assessment Summary', there are descriptions of what different *total* score ranges signify.

Assessment Summary

- **Excellent: recommend funding: 80-100**
 - **Good: recommend funding if budget allows: 70-79**
 - **Not suitable for funding: 0-69**
- (Total Scores)

You will be asked to provide individual scores for 4 subcategories:

Evaluation subcategory	Description of Subcategory	Score range for section
Description of the proposal and quality of the proposal in relation to strand specifications outlined, these include:	<ul style="list-style-type: none">• Originality and innovative nature and significance of the proposal• Relevance to the Strand topic, where appropriate.• Consideration of the relevant ethical issues and sex/gender dimension.• Match between applicant's profile and proposal.• Applicant's research track record, outputs to date and relevant skills to be applied to the work.	0-40
The value of the planned outputs, outcomes, and deliverables. Where relevant to the Strand topic, these include:	<ul style="list-style-type: none">• The development of conferences/workshops and networking and collaboration activities, where appropriate.• The quality, engagement and merits of the proposed partnerships or networks, motivation for same.• Contribution of the proposal towards future research funding applications or other future opportunities.• The clarity, quality, and innovativeness of plans for public dissemination of research outputs and/or promotion of academic research within and across the diversity of disciplines. <p>Impact of the proposal should be demonstrated by applicants. A range of impact categories for consideration are listed in the Campus Engage report, Engaged Research: Society & Higher Education Addressing Grand Societal Challenges Together: http://research.ie/assets/uploads/2017/01/er_report_2016_web_final.pdf</p>	0-40
The feasibility and credibility	<ul style="list-style-type: none">• Practical arrangements of the implementation• Coordination and management of the proposal	0-10

of the proposal plan, including:		
Levels of funding support sought and value for money.	<ul style="list-style-type: none"> • Value for money of the project and the proposed costs <p><i>Scores of 0-5 will be reviewed carefully by the Council for potential amendments to/reductions in funding that may be offered to the applicant.</i></p> <p>**N.B. Per the Terms & Conditions of the Scheme, Equipment is NOT an eligible cost. If equipment is costed in the budget, the score for this section should reflect this.</p>	0-10

N.B. Small issues with formatting should not be penalised unless they greatly detract from the clarity or persuasiveness of the application.

Viewing: 2020 NF Application

Form Attachments ▾

Print

Feedback

New Foundations 2020 Application

criteria/subsection

Higher Education Institution (HEI)/Research Performing Organisation (RPO)

Dundalk Institute of Technology

Score range for section

As per the 2020 Terms & Conditions, applicants must, on the call deadline of 20th October 2020, hold a contract of sufficient duration with an eligible HEI or a recognised RPO to carry out the proposed research from the project start date of 1st March 2021 until the project end date.

Position in HEI/RPO:

Professor

Enter your score for the criteria/subsection listed above

If the applicant is a postgraduate scholar and not a member of staff of an eligible institution, they must identify an appropriate named individual willing to act as a supervisor/mentor for the purposes of an award (Section C: Eligibility, Terms and Conditions). **Such applicants are eligible to apply for funding under Strands 2 and 3 only.**

Type of current contract:

EVALUATION CRITERIA & SCORING

Description of the proposal and quality of the proposal in relation strand specifications outlined. This includes:

- Originality, innovative nature and significance of the proposal in the context of relevant research.
- Relevance to the Strand topic, where appropriate.
- Consideration of the relevant ethical issues and sex/gender dimension.
- Match between applicant's profile and proposal.
- Applicant's research track record, outputs to date and relevant skills to be applied to the work.

Weighting for this section: 40/100

Score *

Range for this Section: 0-40

Score range for section

The value of the planned outputs, outcomes and deliverables. Where relevant to the Strand topic, these include:

- The development of conferences/workshops and networking and collaboration activities, where appropriate.
- The quality, engagement and merits of the proposed partnerships or networks, motivation for same.
- Contribution of the proposal towards future research funding applications or

The 'Total Score' for the application will auto-populate based on the scores you entered for each previous subsection.

Listings > NF/2020/21736161

Switch to PDF View

Viewing: 2020 NF Application

Form Attachments

Print

New Foundations 2020 Application

Higher Education Institution (HEI)/Research Performing Organisation (RPO)

Dundalk Institute of Technology

As per the 2020 Terms & Conditions, applicants must, on the call deadline of 20th October 2020, hold a contract of sufficient duration with an eligible HEI or a recognised RPO to carry out the proposed research from the project start date of 1st March 2021 until the project end date.

Position in HEI/RPO:

Professor

If the applicant is a postgraduate scholar and not a member of staff of an eligible institution, they must identify an appropriate named individual willing to act as a supervisor/mentor for the purposes of an award (Section C: Eligibility, Terms and Conditions). **Such applicants are eligible to apply for funding under Strands 2 and 3 only.**

Type of current contract:

Feedback

Coordination and management of the proposal.

Weighting for this section: 10/100

Score *

Range for this Section: 0-10

Levels of funding support sought and value for money.

Weighting for this section: 10/100

Score *

Range for this Section: 0-10

Total Score:

Is the proposal primarily Arts, Humanities and Social Sciences (AHSS) or Science, Technology, Engineering and Maths (STEM)? *

Even if the proposal is interdisciplinary, select the range of disciplines that most accurately reflect the primary or overall approach(es)/method(s) associated with the proposal.

- ☐ AHSS
☐ STEM

This field will auto-populate. You do not need to enter anything here.



At the end of each application evaluation panel, you will be asked if you believe that the gender of the applicant has been revealed/made apparent in the application, which gender identification you believe has been revealed and what details of the application revealed the applicant's gender to you (i.e. which section of the application).

[Listings](#) > NF/2020/21736161

[Switch to PDF View](#)

Viewing: 2020 NF Application

Form Attachments

Print

New Foundations 2020 Application

Higher Education Institution (HEI)/Research Performing Organisation (RPO)

Dundalk Institute of Technology

As per the 2020 Terms & Conditions, applicants must, on the call deadline of 20th October 2020, hold a contract of sufficient duration with an eligible HEI or a recognised RPO to carry out the proposed research from the project start date of 1st March 2021 until the project end date.

Position in HEI/RPO:

Professor

If the applicant is a postgraduate scholar and not a member of staff of an eligible institution, they must identify an appropriate named individual willing to act as a supervisor/mentor for the purposes of an award (Section C: Eligibility, Terms and Conditions). **Such applicants are eligible to apply for funding under Strands 2 and 3 only.**

Type of current contract:

Feedback

STEM

Could you identify the gender identity of the applicant based on the application? *

☒ Yes

☐ No

If yes, which gender identification do you believe has been revealed about the applicant in the application? *

☐ Male

☐ Female

☐ Other

Please provide details of what revealed the gender identity of the applicant to you *

Word Count: 0 / 750

For example: was there a particular section of the application where gendered pronouns were used? Did the applicant reveal their gender identity in their list of publications/other research outputs? Etc.

42

Once you have completed all of the required fields, click 'Save Draft' to save the assessment and return to it another time, or click 'Submit' to submit your assessment once you are satisfied.

Viewing: 2020 NF Application

Form Attachments ▾

Print

New Foundations 2020 Application

Higher Education Institution (HEI)/Research Performing Organisation (RPO)
Dundalk Institute of Technology

As per the 2020 Terms & Conditions, applicants must, on the call deadline of 20th October 2020, hold a contract of sufficient duration with an eligible HEI or a recognised RPO to carry out the proposed research from the project start date of 1st March 2021 until the project end date.

Position in HEI/RPO:
Professor

If the applicant is a postgraduate scholar and not a member of staff of an eligible institution, they must identify an appropriate named individual willing to act as a supervisor/mentor for the purposes of an award (Section C: Eligibility, Terms and Conditions). Such applicants are eligible to apply for funding under Strands

Feedback

Thank you. Your feedback has been submitted. If you have any queries or concerns, please contact newfoundations@research.ie. If you have a query about a specific application assigned to you, please quote the application ID in your message.

Once you have clicked 'Submit', your assessment may not be altered. If submitted successfully, you will see the message in the above screenshot.

To return to the listing of your assigned applications to assess, click the blue word 'Listings' in the upper left-hand corner of the page.

Applications that have been assessed and submitted will display a green 'Done' button where the blue 'Review' button had previously been.

The screenshot displays a web application interface for reviewing submissions. At the top, there is a search bar with the text 'Search by Record Title' and a search icon. To the right, it says 'Welcome, ircfakeassessor@gmail.com' and has a 'Logout' button. Below the search bar, there is a section titled '1 listing in total' with a 'Show: All' dropdown menu. The listing shows a record ID 'NF/2020/21736161' and a green 'Done' button. A purple arrow points to the 'Done' button. Below the listing, there are navigation buttons (back, first, 1 / 1, next, forward) and a page indicator '1 - 1 of 1'. On the right side, there is a section titled 'Instructions:' with the following text:

To review the submission, please click the blue **"Review"** button.

When reviewing, select the dropdown next to **"Viewing Form:"** to check for additional information. As well, check for attachments by clicking the **"Form Attachments"** dropdown. You can click on any attachment and it will populate in the center of the screen.

To get back to the application, click **"Listings"** in blue at the top left.


To complete your review, please click **" +Review "** in the upper right.

You have the option to save your work and continue at a later time by clicking **"Save Draft"** at the bottom right of your review form. When you log back into the portal, those saved will have an orange **"In Progress"** button.

When the review is complete, please click **"Submit"** at the bottom right of your review form.

When you return to the Listings, the button will now be complete and **"Done"**.

Thank you and please reach out to an administrator if you have any questions.



You can return to this portal at any time to assess applications assigned to you and view applications for which you have previously submitted an assessment by entering your email address and the password you created during your registration process.

Your email address will receive a notification each time an application is ready for your endorsement.

4. TECHNICAL QUERIES

If you experience any technical problems, please clear the cache in your browser and continue.

Please contact newfoundations@research.ie should you experience any technical difficulties.

THANK YOU FOR PARTICIPATING IN THE 2022 CYCLE OF NEW FOUNDATIONS!